

D R A F T

AGREEMENT OF FRIENDSHIP AND COOPERATION

BETWEEN

THE INDIANA HUMANITIES COUNCIL

AND

THE DEPARTMENT OF EDUCATION OF THE UNITED STATES OF MEXICO

1. AGREEMENT PRINCIPLES

- A. Both the Indiana Humanities Council and the Department of Education of the United States of Mexico agree to establish ties of friendship and cooperation for the purpose of promoting mutual understanding and academic, cultural, and personnel exchange. Both parties further agree to work toward building a network of cooperative relations on behalf of public humanities programming that creates new alliances, bridging the gap between scholars, artists, policy officials and the general public of Mexico and Indiana.
- B. The Indiana Humanities Council and the Department of Education of the United States of America further agree to stimulate public interest and involvement in the study and explanation of the history, culture, contemporary conditions, and impact of the nation of Mexico. Both parties further agree to work toward alerting Indiana residents to the need, advantages, and challenges of exposure to the international arena through an in-depth series of programs that communicate a comprehensive, contemporary understanding of Mexico in the 20th century and invite public examination, participation, and discussion.

II TRAVELLING EXHIBITS

- A. Both parties agree to work toward the design, implementation, and showing of an original exhibit or exhibits suitable for travel and display in facilities that include small art museums, cultural centers and public libraries. These travelling exhibits will be shown in approximately ten medium sized cities. These exhibits will explore the differences and similarities between Mexico and Indiana that explain the history, geography and cultural accomplishments of modern Mexico.
- B. Both parties agree to provide guidance and counsel on the range of exhibits available through government entities; to identify those that meet the program objectives by visually communicating the history, political, and cultural achievements of modern Mexico; and to collaborate with the

development of the exhibits to be utilized, providing access to appropriate collections; to assist with information on non-governmental sources of exhibits, and access to collection pieces; to provide logistical support as appropriate, to facilitate implementation of program exhibits selected; to arrange contact with Mexican scholars/experts, particularly those with experience in exhibit

design and development for public audiences; to assist with contact and selection of artists and scholars who can provide demonstrations or lectures on Mexican cultural achievements and art history and to collaborate, in the development of an artist demonstration program.

III. LIBRARY READINGS

A. The Indiana Humanities Council and the Department of Education of the United States of Mexico agree to promote and assist in the development of greater general appreciation of the literature of Mexico. One specific method would be a reading program in the format of the American Library Associations "Let's Talk About it" program. Both parties further agree to consult in the selection of books which give an overview of Mexico, investigate how Mexicans represent themselves and their perception of others.

IV. EDUCATION PROGRAMS

A. Both parties agree to provide leadership and assistance in developing a teacher exchange program that will improve the quality of preparation for teachers involved in the instruction of Mexican culture, language, history, and geography; to support and facilitate the development of resources and training materials for instructors to be used in creating more accurate and meaningful presentations on Mexico, particularly in the disciplines of history and geography, designed for use in the public education system; to consult on possibilities for study and improvement of curriculum for instruction on Mexico and the United States to represent student populations.

B. Both parties agree to assist in the identification of university research and teaching centers in Mexico which are recognized for scholarship in the fields of political science, economics, history, sociology, semiotics and other humanities disciplines for their ability to define and provide insight into the condition of contemporary Mexico and the US-Mexico relationship; to provide information and access to programs in Mexico designed to facilitate and encourage visiting scholar exchanges; to facilitate relationships with Mexican scholarly authorities prepared to contribute research and expertise in constructing the academic foundation of the variety of programs critical to reaching a broad public, with particular emphasis on those that would contribute to a body of knowledge on the Mexican-United States of America relationship through immigration.